

Poipoia responses to reviewer comments - Impacts on Māori values report

Peer reviewer comments	Status	Description of adjustments and responses by Poipoia
Over all comments -not captured by the itemised comments below - I acknowledge that compiling the report is a very big job.I think the assessment done is thorough and with some changes throughout the report, the assessment results will be clearer. My comments are to improve on the consistency of terms and succinctness of the writing. In some areas, points can be made more quickly and succinctly.		No written response to overall comments.
section 4. pg. 6 of iwi, hapū and whānau to Kaupapa Māori (Smith, L. 2000). Why is 'Iwi' have a capital 'I' throughout the report? As with 'Kaupapa', why a capital 'K'?	Resolved	Agree will amend
section 4. pg. 6 Using 'the Te' translates as 'the the' – the structure of the sentences need to change throughout the report.	Responded	Disagree. 'Te' is used here as part of a name i.e. Te Rangimārie. You wouldn't translate my name as 'The Peace' and you can't literally translate the Te Ao Māori Framework in the way that is suggested.
section 5.3 pg. 7 Addition of a sentence to explain why these freshwater experts (and not others), e.g. rural/urban mix, current claimants, legal etc.	Resolved	Freshwater experts. These experts represent the broad range of relationships Māori have with freshwater and include iwi / hapū practitioners, legal and planning practitioners, Treaty of Waitangi claimants and primary sector experts
section 7.1 pg. 13 This paragraph needs to be revised, it is repeated from earlier sections of the report and just needs to summarise for the purposes of this section of the report. Is it a paper or Report?	Resolved	This paragraph provides a short explanation of how the Te Ao Māori framework has been developed which we consider necessary to include. We have amended slightly to shorten. It is a Report and
section 7.1 pg. 13 Referring to principles in last few paragraphs, which and what principles?	Resolved	Have removed reference to 'principles' and will stick to 'values' being Mana Motuhake etc.
section 7.1 pg. 13 What is geography meant here? Location?	Resolved	Yes but changed to 'local environment' to be clearer.
section 7.2 pg. 14 Having looked at each of the subsections below, unsure whether each Component fully describes 'their principles and values'. Perhaps a summary of the principles and values after each subsection would provide the reader with a clear understanding.	Responded	We do not agree with breaking down principles / values as this might preclude a more holistic consideration of each Component by focusing narrowly on identified individual parts of the Component.
section 7.2 pg. 14 Is it four key areas, or four Components?	Resolved	Components
section 7.2.2 pg. 15 Is this a direct quote from the WT report? It appears the sentence is confusing	Resolved	Clarified
Section 7.2.2 pg. 16 Is this a direct quote or summary? Just alluding to writing in third person or first person?	Resolved	Sentence amended.
section 7.2.3 -pg. 17 What distinctions? Mauri distinctions?	Resolved	amended
pg. 17 para 2 Sentence structure to be changed to reflect the point being made	Resolved	amended
pg. 17 para 3 First person or third person?	Resolved	amended
pg. 17 para 4 Sentence structure to be reviewed.	Resolved	amended
pg. 17 para 6 Change relating to waterway degradation	Resolved	amended
7.2.4 pg. 18 Whānau Ora relates to more than just human health and wellbeing. There are seven outcomes of Whānau Ora which should be considered if Whānau Ora is a component, or is it the Tapa Whā model is perhaps the better term in this context?	Resolved	Agree: amended to 'Hauora – Te Whare Tapa Whā
section 8 pg. 20 -This section needs to be clearer about the exercise that this section describes	Resolved	Agree. Adopted alternative wording.
section 8.1 pg. 20 What is meant here by 'smaller comments'	Resolved	amended
pg. 21 - If its high level, need to state that upfront of report	Resolved	Executive Summary amended
section 8.2.1 pg. 22 TMotW or Te Mana o te Wai	Resolved	Acronym
section 8.2.3 pg. 22 - This is where the summary of the values and principles can be used to 'check off' the assessment of the proposals, i.e. checking that each principle/value was used to assess proposals	Responded	We do not agree with this approach. Breaking it down into specific principles / values that are then ticked off takes away from considering issues in a holistic manner and is one we'd prefer not to engage in. We have already broken the assessment into the various components which we think suffices.
section 8.2.3 pg. 24 - ad summary of an example	Resolved	Have amended this sentence and don't consider an example is necessary.
section 8.2.3 pg. 25 how is -a national and generic understanding of TMotW. This is a positive step and a positive impact on achieving and supporting tangata whenua mana motuhake	Resolved	Amended
section 8.2.3 pg. 26 Tidy up second sentence structure and prove example	Resolved	I have removed this paragraph as the point is addressed in the following paragraph
section 8.2.3 pg. 27 - first sentence too long.need to be revised and arguments made more succinct	Resolved	amended
section 8.2.3 pg. 27 -sentence incomplete - In particular, if communities determine that they have a deeper understanding of Te Ao Māori concepts than the tangata whenua of the area	Resolved	I have deleted this sentence
section 8.2.3 pg. 29 - how does planning process - adversarial impact on te whare tapa wha	Resolved	amended
section 8.2.3. pg. 30 What is ratepayer resourced to do with the argument?	Resolved	It highlights the power imbalance – Māori perspectives are often
section 8.2.3..pg 30 "wreckers and haters ", reference?	Resolved	removed
section 8.2.3.pg 30 fresh water planning process - RMA processes or Council processes	Resolved	amended
section 8.2.3.pg 30 sentence four What is impact on whānau here/	Resolved	amended
section 8.3.3 pg 34 what is meant by local determinations	Resolved	amended

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section 8.4 pg 37 Against the draft NPS-FM?	Resolved	This is inherent. The point of this paragraph is to differentiate
section 8.4.2 pg 38 Change sentence structure to flow with para above, i.e. 'to	Resolved	amended
section 8.5.3 pg 44 What are Māori ways of knowing?	Resolved	deleted
section 8.5.3 pg 45 proposal - Just changing it to plural, as there is an assumption that not just one proposal enhances	resolved	agree
section 8.6.3 pg 49 Can more information be added to show how the proposals specifically impact on whare tapa whā	Resolved	amended
section 8.7.3 pg 55 The Freshwater Proposals Directing direct district councils' involvement in managing the effects for freshwater management. This aligns with kaitiaki methods for managing the environment which acknowledges all connections between land use and freshwater management and effects to mauri. Requiring integrated management will contribute to better ecosystem health which should, in turn, support the mauri of freshwater.	Resolved	amended
section 8.8.3 pg 57 Is it proposal or draft NPS?	Resolved	amended
section 8.8.3 pg 58 Can these sentences be broken up to show the impact on whānau wellbeing?	Resolved	amended
pg 60 Conclusion section or summary of assessment to link with executive summary?	Resolved	addition of conclusion section.